



SEY2KT  
CHILLIWACK'S  
STORY



## SEY2KT TEAM

- SD33 Early Years Team (Curriculum, Indigenous Ed)
- CCRR
- Chilliwack Community Services
- Aboriginal Child Development
- Fraser Valley Child Development
- Chilliwack Central Community School Society
- Kindergarten Teacher
- Principal
- Sardis Doorway
- MCFD
- Sto:lo Nation
- Fraser Health
- Chilliwack Learning Society

# GOALS OF SEY2KT

## TELLING THE STORIES THAT MATTER

01 Form a new pathway for BC children and families in relation to Early Learning and Care

02 Create seamless transitions for BC children and families through strengthening relationships and connections between Community Partners and Educators

03 Develop guidelines and models to ensure children and families experience coherent and seamless transition from Early Years Programs to Kindergarten

04 The big picture is focused on working in powerful spaces to walk differently and work collaboratively towards system integration through seamless transitions.

# OUTCOMES OF SEY2KT

TELLING THE STORIES THAT MATTER

01 Select one focus community that may benefit from practices that are strength-based, holistic, and emphasize the importance of cultural identity and relationships.

02 Create a SEY2KT team! Comprised of both Community Partners and Educators from the Elementary School

03 Develop an inquiry project to work towards seamless transitions through communication, building relationships, and ongoing generative conversations.



HOPE

What do you hope?

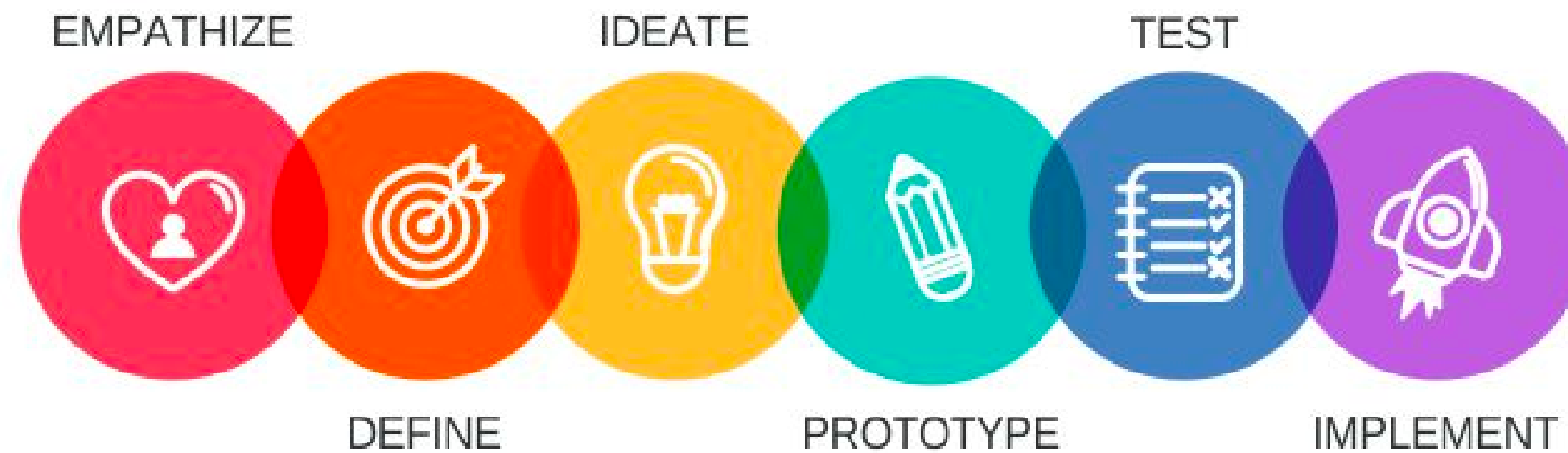
# BE A HOPE DEALER- DR. JEAN CLINTON



- Lend them your calm
- Building a relationship of trust
- The relationships children have with Early Educators is absolutely pivotal if we think of mental health as developing the capacity to build relationships with peers and adults to be able to express, manage and experience emotions.
- Quality relationships is what builds the brain connections

# FRAMEWORK TO GUIDE OUR DISCUSSION

## Design Thinking: Process and Principles



UNDERSTAND

EXPLORE

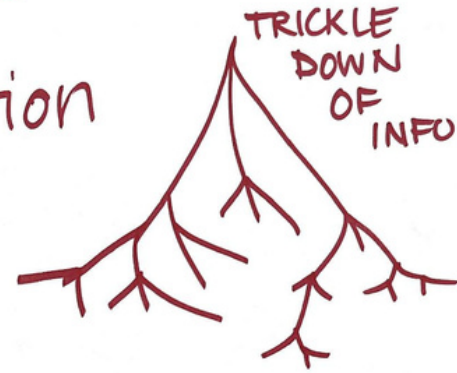
MATERIALIZE

# DESIGN THINKING PROCESS

## SEY2KT ↳ EMPATHIZE

- Sharing of information

↳ How to share...  
Where does it go...  
When...



- Successful Transitions

↳ consent to share  
↳ educating parents  
↳ school district supports  
↳ registration support



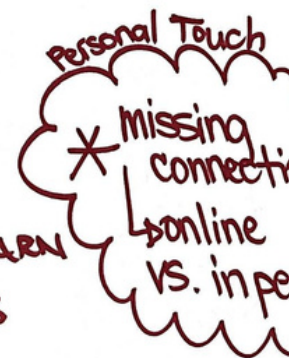
- Parents who haven't accessed supports prior to Kindy

↳ how best to support  
↳ wrap around resources  
↳ what do students need to have



- Information about Registration

◦ catchment  
◦ website resources  
◦ contact names  
◦ important dates  
↳ READY, SET, LEARN  
◦ summer programs  
◦ story walks



## SEY2KT ↳ DEFINE

- ▶ LOOK @ the data:

↳ Where are the missing links? **DRY AREAS**

- ▶ Large community event(s)

↳ Parks, Library, Mall, YMCA .....  
↳ Ensure accessibility ↳ Transportation  
↳ BUS SERVICE

- ▶ Host on a first nation site

↳ different demographic

◦ Food ↳ Gift  
◦ Swag

Feb.- / Spring ↳ MAY / APRIL  
Mar. / inside outside

- ▶ Facilitated talks for parents

↳ Ready for Kindy  
↳ what to expect





## SESSION 2 & 3

- Our discussions for Session 2 and 3 have been around new ideas and prototypes for our Early Years events.
- Together we have developed new Ready, Set, Learn kits for schools.
- As a team, we started planning our Chilliwack Community Early Years Fair - May 17th
- Next session, we are meeting for dinner and continuing our thinking and planning.
- Our goal is to continue building relationships and trust as we walk together on this new journey.