



I acknowledge with deep respect and gratitude, that I am a guest on the unceded and traditional territory of the Okanagan Syilx People. I am grateful for their historic and ongoing stewardship of the land and water since time immemorial. I recognize, honour and respect the presence of Indigenous people past, present and future.

SEY2KT Purpose

The purpose of SEY2KT is to transform the system of how children and their families enter the public education system through:

- creating a SEY2KT Team to bring together educators from school districts and community that reflects a local context for partnership, builds strong relationships, and collaborates in planning and decision-making
- identifying one community that may benefit from additional early years programs and services
- designing experiences and transition processes for children and families that focus on seamless transitions from early childhood to Kindergarten (OECD research, Starting Strong Report)
- fostering continuity of pedagogy between the early years and primary education (e.g., First Peoples Principles of Learning, BC Early Learning Framework)
- continuing to focus on the critical interconnection of the K-12 system with the early years system



Mind Set Shift:

Think of child care as a core service within the Ministry of Education and Child Care

2 sectors coming together to create new pathways

SEY2KT Sessions 2023 - 2024

- Monthly learning sessions in the fall, winter, and spring to support SEY2KT Teams to:
 - provide a safe space to develop supportive relationships and share challenges
 - collectively learning together and practice cross-sectoral work
 - **build capacity:** learning individual CSL skills and practices
 - **nurture networks:** creating space for generative space based on deep and engaging relationships
 - **take action:** projects, activities, initiatives
 - **emergent learning:** being open to shift direction, being open to the influence and input of others



SEY2KT TEAMS: WHAT WORKS?

(from the SEY2KT research)

- clear purpose
- continued focus on strengthening relationships and connections within the SEY2KT Teams
- informed and supportive leadership from school districts and community
- ongoing professional learning opportunities to engage in collaborative experiences
- intentional focus to continue to build relationships with families and children over time
- A sense of joy - a passion for the work



Compassionate Systems Leadership

- CSL is an approach to build on the great work you are already doing
- CSL builds capacity to understand and change systems through self-awareness, interpersonal relationships and systems thinking
- CSL provides a framework to strengthen SEY2KT Teams to effectively embed well-being at all levels of the system
- CSL is set of tools, techniques, and resources that combines mindfulness/compassion cultivation, relational leadership, system-wide thinking and action approaches
- CSL is a means to achieving the SEY2KT purpose



**SEY2KT Teams are working collaboratively to create new relational pathways.
Wherever you are on the path, it is the right place to be!**