

# SEY2KT CRESTON

April 2022

## **CELEBRATIONS**



- We finally started putting ideas into actions!
- Play Your Way to K series
- Increased school engagement
- Having Simone join our awesome SEY2KT team/ connecting to Early Years
- Engagement with so many families



# ICEBERG MODEL/REFLECTIONS



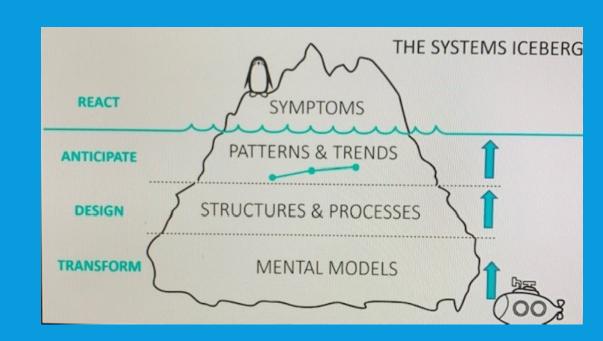
#### **Starting Point**

#### Reacting to symptoms:

- Anxious students and parents starting school
- Not a natural progression, not knowing anyone in the school.
- Parents not knowing answers to questions, etc.

#### Patterns and trends:

Separation of early years community and school



### Design:

• Early Years and school activities not coherently planned with a big picture in mind

# ICEBERG MODEL/REFLECTIONS

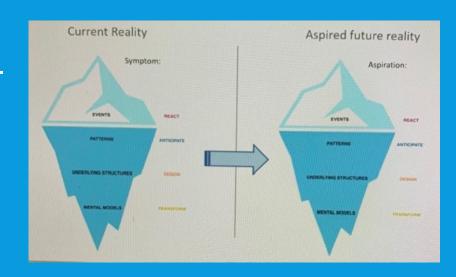


### **Aspired Future**

Students and families starting school already being familiar with the building;

having relationships and connections; knowing some routines; and associating school with enjoyment, engagement, and learning.

• Early Learning and Schools working together to create activities that promote the points above.



• A consistent calendar of events that families can anticipate and participate in.

## WHERE WE WERE



- Uneven focus on K transitions. Many disconnected activities with early learning community that did not provide authentic school experiences for children and families. Some good transition programs in place.
- Schools decided how they would organize these, and there was not much coherence. No shared overarching vision or goal tying it together.
- Those events were costly and did not result in improved transitions to kindergarten.
- Welcome to Kindergarten event at school annually.

## WHERE WE ARE NOW



- SEY2KT started, along with the pandemic, and a phase of deep reflection and CSL learning began.
- Relationship building, more reflection, shifting mindsets of how we view transitions into K and how we can enhance them
- Change process and the start of a new approach and actions, with clear objectives.
- Objectives: Improve transitions, engage more families, build capacity and awareness of K transitions coherently, and bring families into schools.

## **NOW**



Strengthening Early Years to Kindergarten Transition (SEY2KT) - Play Time



SY2KT is a community and school district partnership that works collaboratively to support families. Their focus is to provide experiences and information to strengthen early years to Kindergarten transitions.

On April 22, ARES hosted the second session in the Play Time Series from 9:00 – 10:30. Children ages 3–6 had the opportunity to spend time in a kindergarten classroom, meet the ARES Staff, play outside, and enjoy snack.

Please email strongstart@valley.services for more information on future events.





KINDERGARTEN

REGISTRATION

#### LET'S PLAY OUR WAY TO KINDERGARTEN STORY TIME SERIES





#### PLAY YOUR WAY TO KINDERGARTEN PLAY TIME SERIES

For Ages 3-6 years

Creating Connections - Nurturing Positive School Experiences

Please join us for Play Time and other fun activities at our Creston Schools.

Some activities will be:

- · Play in classroom
- Meet school staff
- Gym activities
- Play outside
- Snack is provided

Please follow the registration link below to register –You may only register at ONE school.

https://forms.gle/tuPmWqvHLTfDSBeP6

If you have any questions please do not hesitate to email Simone Stanley strongstart@valley.services



#### Canyon/Lister Elementary

PLAY TIME

April 14th, 2022

900-1030am

Meet at Canyon-Lister front doors

Erickson Elementary

PLAY TIME

April 21stth, 2022

900-1030 am

Meet at Erickson front doors

Adam Robertson

Elementary
PLAY TIME

April 22nd, 2022

900-1030 am

Meet at ARES front doors

Creston Education

Center (CEC) -Home

Links

PLAY TIME

April 25111, 201

930-1100 am

Meet at CEC front doors

# NOW











- NOW
- Series of well-attended events in schools with EY kids.
- Schools now aware of SEY2KT and momentum is building.
- K teachers are talking about it and collaborating.

- FUTURE
- A working calendar of events at different schools with parents anticipating and participating and schools building this in as a regular part of their school planning.