



CUMBERLAND COMMUNITY SCHOOL
-SEY2K -
YEAR END SUMMARY



BUILDING CAPACITY

Provincial Meetings

*Act of listening and
compassionate leadership*

Meetings with Community Partners

*Creating and Communicating
shared goals through visuals*

Pro-D with K and ECE teachers

*Sharing a common vision for
early childhood, strategies and
songs.*



NURTURING NETWORKS

Building partnership and common vision

Professional Development with K and ECE Teachers

K teachers meet each week

ECE & K teachers visiting one another's programs

Strong Start Facilitator part of K transitions

Inquiries we continue to consider

How do we include everyone in the team?

How has our role as teachers changed?



TAKING ACTION

- Kindergarten and ECE welcome to Kindergarten bike tour
- ECE and K teachers continue visiting each others programs
- Create introductory video for new K families
- ECE's join in Kindergarten Gradual Entry
- ECE's help with Kindergarten class placements
- Survey of families both coming into K and who have already experienced the transition.
- Community events engaging ECE and K families post-covid restrictions
- Include our community school society in our action plans
- Team building exercises throughout the year
- Advocate for ECE's in every Kindergarten classroom in BC.



EMERGENT LEARNING

Relationship is the foundation for strong community, strong team, strong transitions etc.

How do we nurture relationship with families?

How many community partnerships are we missing from the table?

