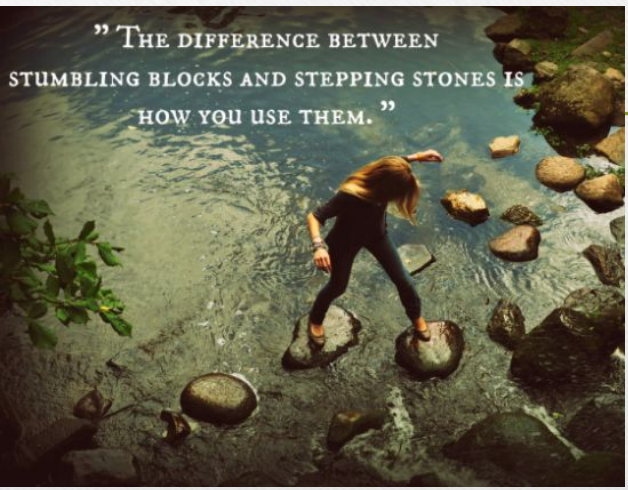
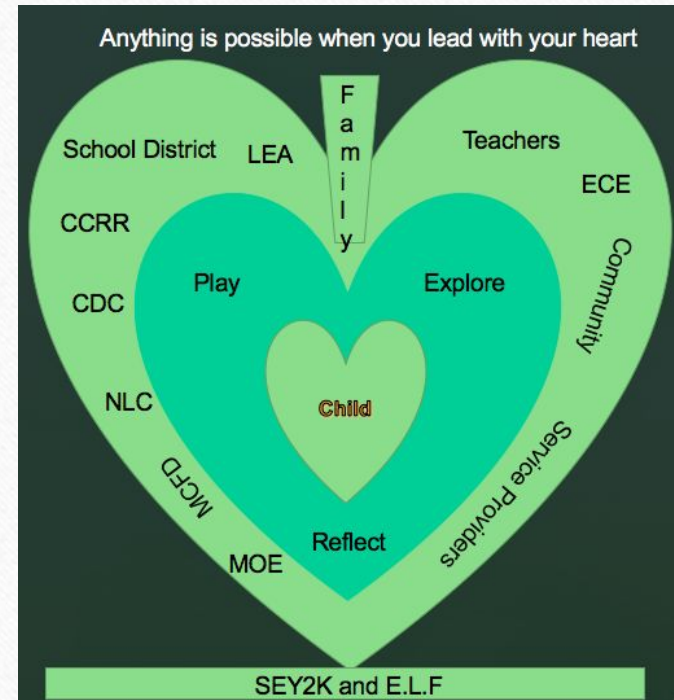


Fort St John SEY2K Our Journey...





Reflection -Taking Stock



Creating Space Connecting – Stronger Together



Jump Start To Learning
Oral Language in the early years...

When to add Language?
As soon as possible

Play 1 Spy...
Have your child find something in the room that begins with the letter 'S'.

Oral language is an important part of your child's development. It is easy for parents to incorporate language into everyday moments.

Activities that enhance oral language development:

- Reading to your child
- Tell stories - use pictures or toys to add detail
- Sing and tell jokes
- Adding Conversation to table top activities such as Play Dough, Legos, blocks or meal time. Narrate as you do the activity.

How are most kids learning language videos and activities to get you started...

- Watch our [YouTube](#)
- Story Stems. How to make & play
- Story Stems from government
- Download [conversation cards](#)
- Indigenous Oral Story Telling

Let's Play

Engagement with Others, Materials, and the World

DISCOVERY TOY BASKET

WHAT?
Place a variety of objects found around your home (blocks, toys, small pieces of fabric, ribbon, bells, wooden spoons, etc.) in a basket. Add 10-15 objects. Place the basket in a location where your child spends time.

WHY?
Learning to explore the world around them with confidence, curiosity, and persistence are essential skills while using all of their senses.

WHERE & WHEN?
Activities can be done anywhere inside or outside.

WHY?
Learning to explore the world around them with confidence, curiosity, and persistence are essential skills while using all of their senses.



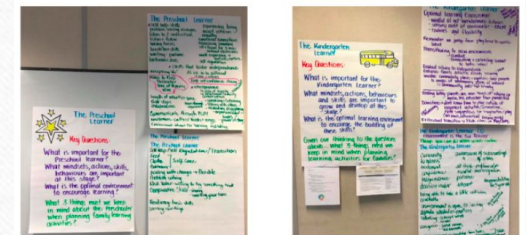
Reflective conversation

Mindful Listening and Speaking
Compassion Cultivation

Setting the Stage

Community Partners

- CCRR
 - CDC
- ## SD 60
- Administration
 - Teachers
 - ECE
 - SWIS Program
 - Learning Services Departments
 - School Counselor
 - OT
 - Deaf and Hard of Hearing
 - Inclusion
 - Speech and Language
 - Curriculum
 - School Psychologist



Early Learning and Kindergarten Transition Planning 2021

What Guides Our Work in Kindergarten Transition?
Key Early Learning Framework Principles:
- Support children's natural curiosity and learning through play and exploration.
- Foster children's social and emotional skills through positive relationships and a supportive environment.
- Encourage children's language and literacy skills through rich oral language experiences and print-rich environments.
- Support children's physical and fine motor skills through active play and exploration.

Key First People's Principles of Learning:
- Learning is experiential and occurs through play and exploration.
- Learning is social and occurs through relationships and community.
- Learning is holistic and occurs through the integration of all senses and experiences.
- Learning is reciprocal and occurs through the sharing of knowledge and skills.
- Learning is ongoing and occurs throughout the child's life.

Collaborating for the Future of Our Amazing Tiny Humans

Kindergarten Transition	Tasks	By Who?
Kindergarten Registration	Identify key inclusion, family, games, activities, communication and social strategies. Communicate with school regarding registration.	
Jump Start to Learning	Plan all shared activities. Plan to share information. Plan to share information.	
SD60 Early Learning Calendar	Create district Early Learning Calendar format. Update to be for families with language translation to 4 months prior to start of learning. Communicate with families about all learning opportunities. Offer to provide translation services. Monitor district calendar and accessibility.	
Parent Information – Sessions, Online	Communicate with parents regarding the parent online calendar and other events.	
Reaching Parents – Marketing	Plan and execute marketing campaigns for community meeting events. Communicate with community meeting events. Communicate with community meeting events.	



Building on our Success... Continued Growth

THE PRESCHOOL LEARNER is curious and in constant wonder about the world, excited to come to school, establishing an awareness of self, others and surroundings and learning to communicate his thinking and emotions.

Helpful skills to build in the Preschooler transitioning to Kindergarten:

Skills That Foster Independence:

Self-Help Skills: for eating, for dressing, for putting on shoes or boots, for using the bathroom and being able to feel the internal body systems for hunger, bathroom needs, temperature and emotions.

Personal Emotional and Social Awareness Skills: problem solving strategies, able to listen to and follow 2 step directions, able to focus attention for about 5 minutes, skills for transitioning to new activities and environments, skills for developing flexibility, awareness of different emotions, able to 'read' emotions on others, ability to name and express emotions appropriately, and self regulation skills.

Skills that Foster Positive Social Interaction: take turns, wait time and patience, ability to win and to lose gracefully at a game, accept criticism, show empathy, emotional connection with others, conversation skills: listening, speaking, pausing, vocabulary for expression, ways to enter a conversation, cooperative play skills showing the ability to share, being able to copy and imitate when modeling others, and able to establish relationships with others to feel secure in their environment.



THE KINDERGARTEN LEARNER is also curious and in constant wonder about the world, excited to come to school, establishing an awareness of self, others and surroundings and learning to communicate his thinking and emotions but also developing a growing sense of confidence in their abilities. The learning environment is considered the 3rd teacher and is critically important in encouraging exploration of new ideas and concepts.

Helpful skills to build in the kindergarten student:

Increasing awareness of self, others and environment.

How to show empathy and kindness, respecting and appreciating diversity of race, culture, gender and ability.

Increasing sense of self advocacy, confidence and strength in communicating ideas and thoughts.

Practicing decision-making and problem-solving skills.

Develop techniques for mindfulness and anxiety reduction in new settings – using all 5 senses and stories.

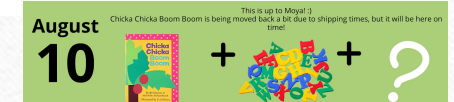
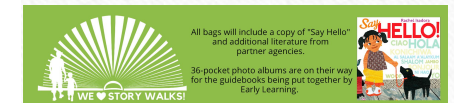
Lengthen wait time and patience for others and situations.

Literacy skills – how books work, increasing vocabulary, broaden conceptual knowledge and background knowledge

Communication skills – grammar, vocabulary, concept words and description all growing rapidly

Extending vision within systems

Building system connections and relationships



When the success of our children is the focus..

The journey never ends

