

Reflecting...

SD6 (Rocky Mountain)

SEY2KT 2020-21



Connections/ Relationships

- *Systems map helps to put everyone in a similar place and we are all connected*
- *We are not alone- there are others with similar stretches*
- *We have many of the same struggles and strengths as other communities, many of our thoughts align*
- *Looking at others' actions is insightful*
- *Connecting with others and appreciate feeling valued and common vision and shared purpose*

- Coming from a school centric view so it allowed this view to grow and to be able to understand others' perspective
- More willing to ask question in order to seek understanding
- Increased understanding of the importance of personal journeys and how they can impact connection
- Allows for deeper thinking... and actions
- Creation of the map/ iceberg is eye opening and allows for understanding of current reality and tensions
- Insightful, the overlaps give the space to be able hold onto an idea to reflect



*Common Understanding/
Shared Knowledge*



- *This work is important, it is hard. But we are moving forward with positive steps*
- *Be open to ideas, no assumptions, have courage*
- *Be ok with chaos = shared understanding = respect + value = safety*
- *Together is better, we build great things when we work together*

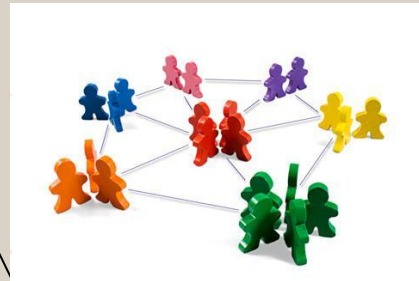
Building Capacity



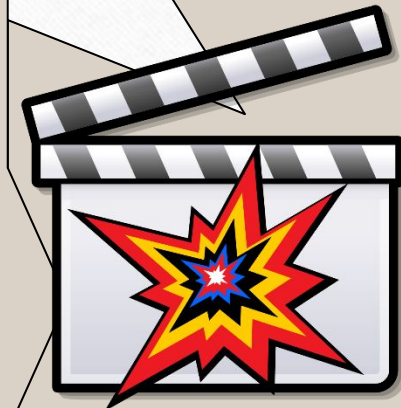
Emergent Learning



Nurturing Networks



Taking Action



Building Capacity

Learn skills & competence, develop collective cultures & capabilities

- ✓ Develop a core group of early year supporters that are committed to building common understanding and skills while valuing the different lenses

Accomplishments:

- ❑ 2020-21: The SEY2KT team had many changes so building common understanding and language was key. Developing a common vision and “fine tuning” to ensure everyone is heard. Team grew from a very small group to a larger group representing many perspectives

Actions:

- ❑ Through the building of a Community of Practice survey discover interests and needs of the Early Year community in Windermere Zone in order to build an environment of respect and trust with a common vision
- ❑ While the “core” SEY2KT group has built a common vision and understanding, expand this to increase understanding and perspectives with ALL community and school partners to provide diverse perspectives

Emergent Learning

Reflection, formal research, informal feedback, story & lived experience

- ✓ Build a shared understanding through the discovery of partnerships, vision and tensions and evolve as this is expanded.

Accomplishments: The SEY2KT 2020-21 discovered the many community partners by collaborating shared knowledge. A survey to ask partners what they would like to see happen for a Community of Practice

Actions:

- Provide the larger community of partners the opportunity to understand, reflect and share upon the vision that was developed by SEY2KT team. Make additions, deletions or adjustments based on this information
- Utilize an “exit task” in order to maintain current needs in a safe and trusting manner

Nurturing Networks

Build networks, collective vision, space for generative conversations & engaged relationships

- ✓ Provide the opportunity to build an environment where participants feel valued and respected, and bring equal

Accomplishments:

- Generative conversations were experienced, and the COP survey provided a jumping point for further conversations to occur.
- A virtual COP meeting will occur in June. Striving to find the right tool to allow for sharing of information so that participants feel valued

Actions:

- Based on information gathered plan on having a mix of virtual and face to face COP sessions. Strive for quarterly face to face and alternate 6 more meetings that can be virtual. Work with the Columbia Valley Early Years Coalition Meetings since many of the partners already attend
- Work towards having K and daycares co-plan events for children (buddy events) in the spring 2022

Taking Action

Projects, activities, initiatives, adapt processes & structures

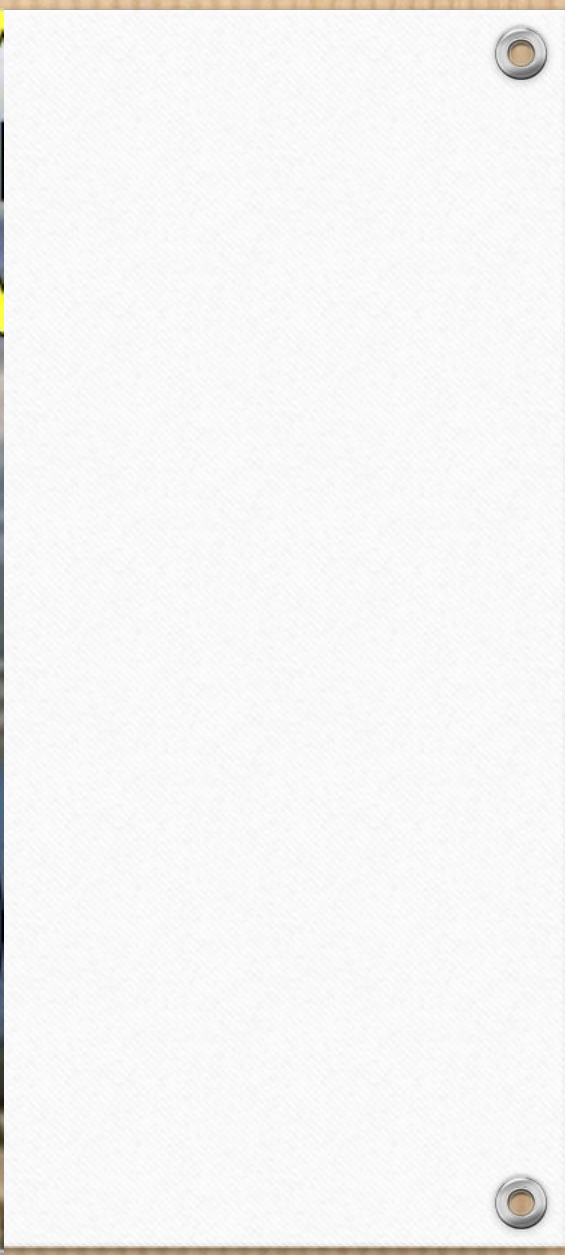
- ✓ Plan and implement projects that help to build understanding of children's development and the supports available among community partners and provide families with activities to enhance learning in our local context

Accomplishments:

- Opened the conversation with the District of Invermere for signage in key locations throughout the area to show how learning can occur in many different ways and places.
- Create a sign as the sample on SD6 land, so that DOI can see a prototype. Work with graphic designer to complete this task.
- Plan a CoP for June 2021

Actions:

- Continue to complete signage with DOI, update through the use of QR codes, plan the interactive piece
- Work with the EY Coalition (and partners) to provide an event (RSL & Community Fair)
- Daycare interactions
- Community of Practice.... Continue with virtual + face to face on regular basis



SD 6 (Rocky Mountain)

Child & Family

Health

- Family Dynamic, Melanie/ Pat
- Interior Health: DT Andrea, PT Sally, SLP Kayla, Public Health Nurses: Tyana/Paula
- Nursing Support Services
- CYMII Greta & Alayna
- IDP Goals
- MCFD Christopher
- Supported Child Development Siri
- Rocky Mountain Behaviour Analysis (Victoria)
- Public Health Boards



- New team from diverse backgrounds
- Changing/ new senior administration team
- Unknowns that changed as we go-COVID



- Generative conversations across systems
- Collective and shared understanding
- Questioning, curiosity
- Deep reflection



- Team with a shared vision
- Working towards projects and actions that have longevity and positive impacts for early learning families