



# SEY2KT Maple Ridge and Pitt Meadows

School District 42 Lead: *Melanie Scarcella Early Learning Helping Teacher*  
Community Co-Leads: *Rawan (Rose) Dallasheh Fraser Health Community Specialist*  
*Dorota Michalska Fraser Health Healthy Schools Specialist*

***“Where do we come from, what are we, where are we going?”***

Brian Tate



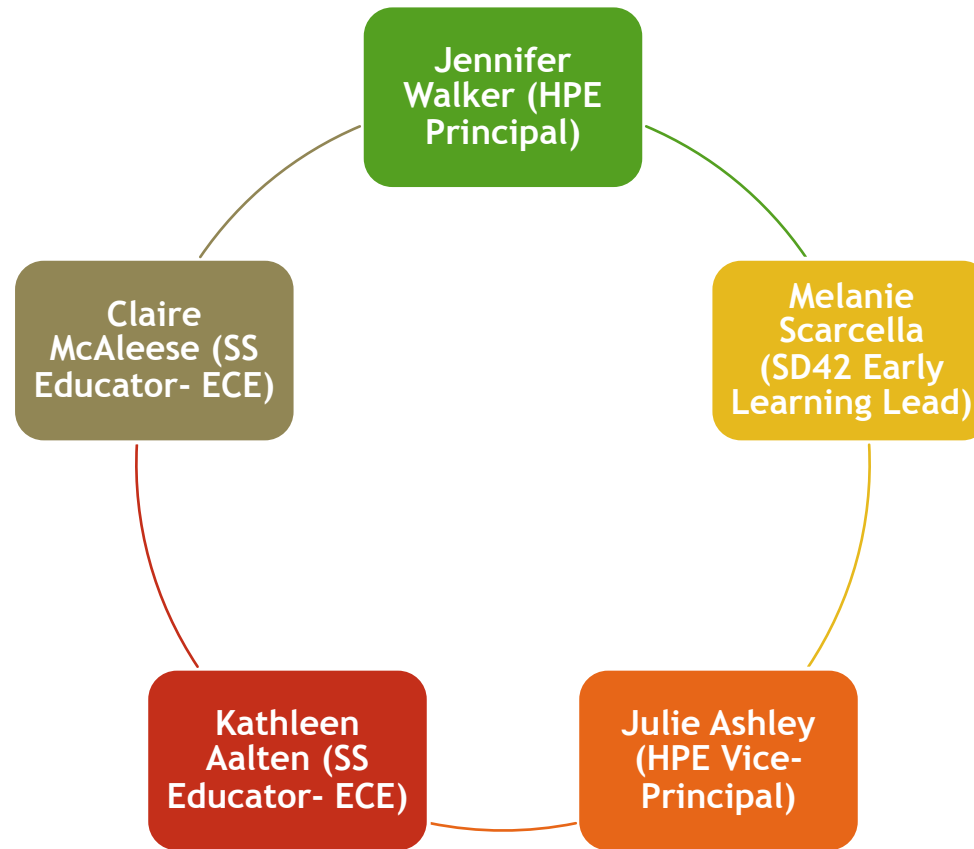


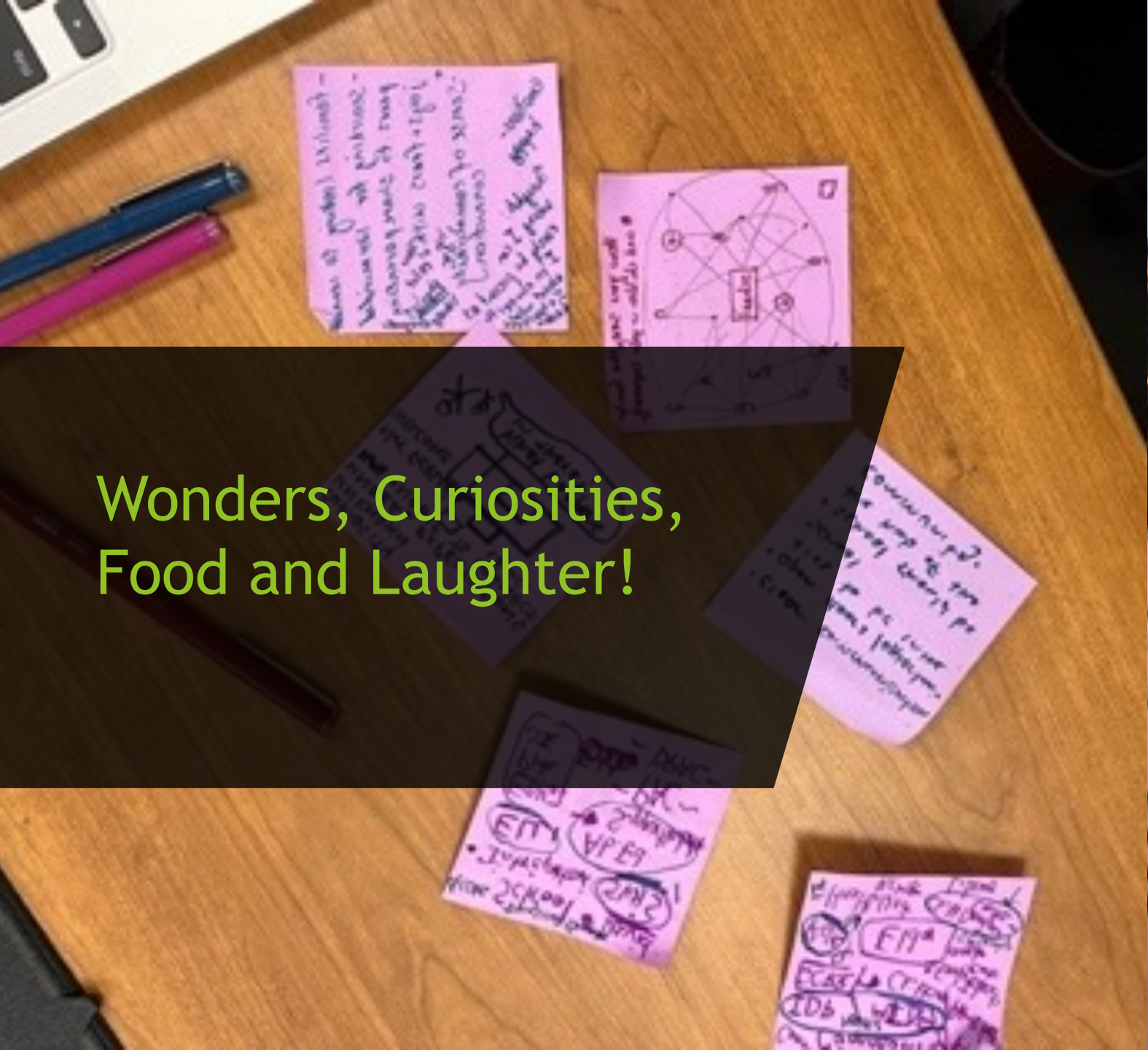
# CHOOSING A LOCATION

# Why Highland Park Elementary?

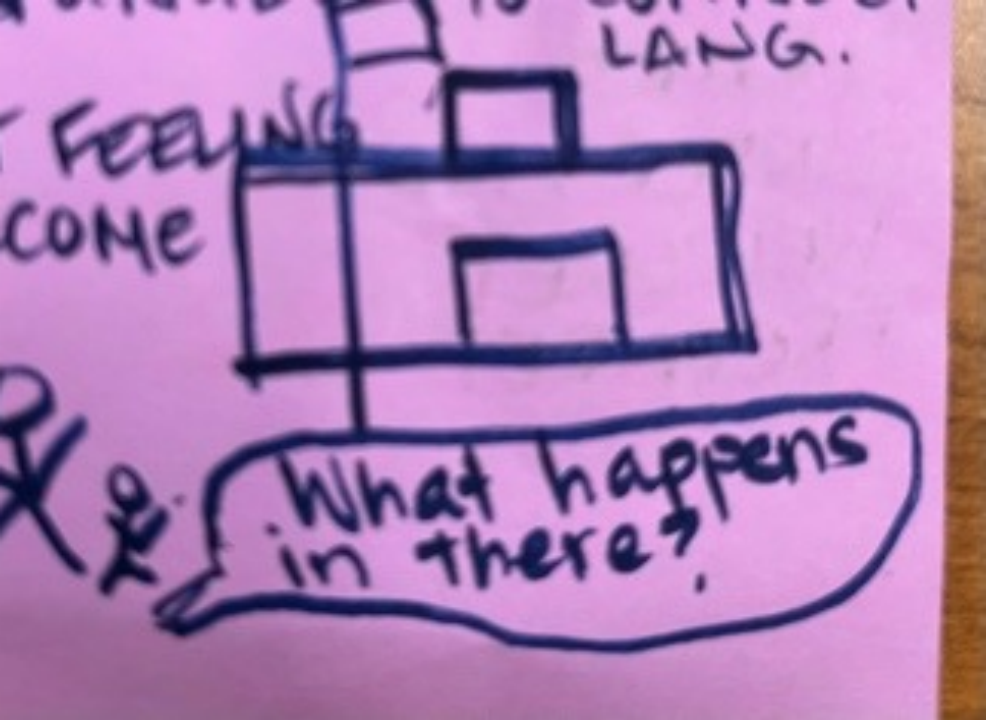
- the community is considered an “inner city” school with very dense housing yet to the North and West we have many families that live/work on farms that are physically far from the school.
- less community services in the Pitt Meadows area for families to access easily. MR/PM share community resources and most are located in central Maple Ridge.
- very high population of ELL and EELL learners in the community/school and growing.
- there is a StrongStart in the school that we can use to connect early learners and their families with more programming.

# Building a Community of Practice





Wonders, Curiosities,  
Food and Laughter!

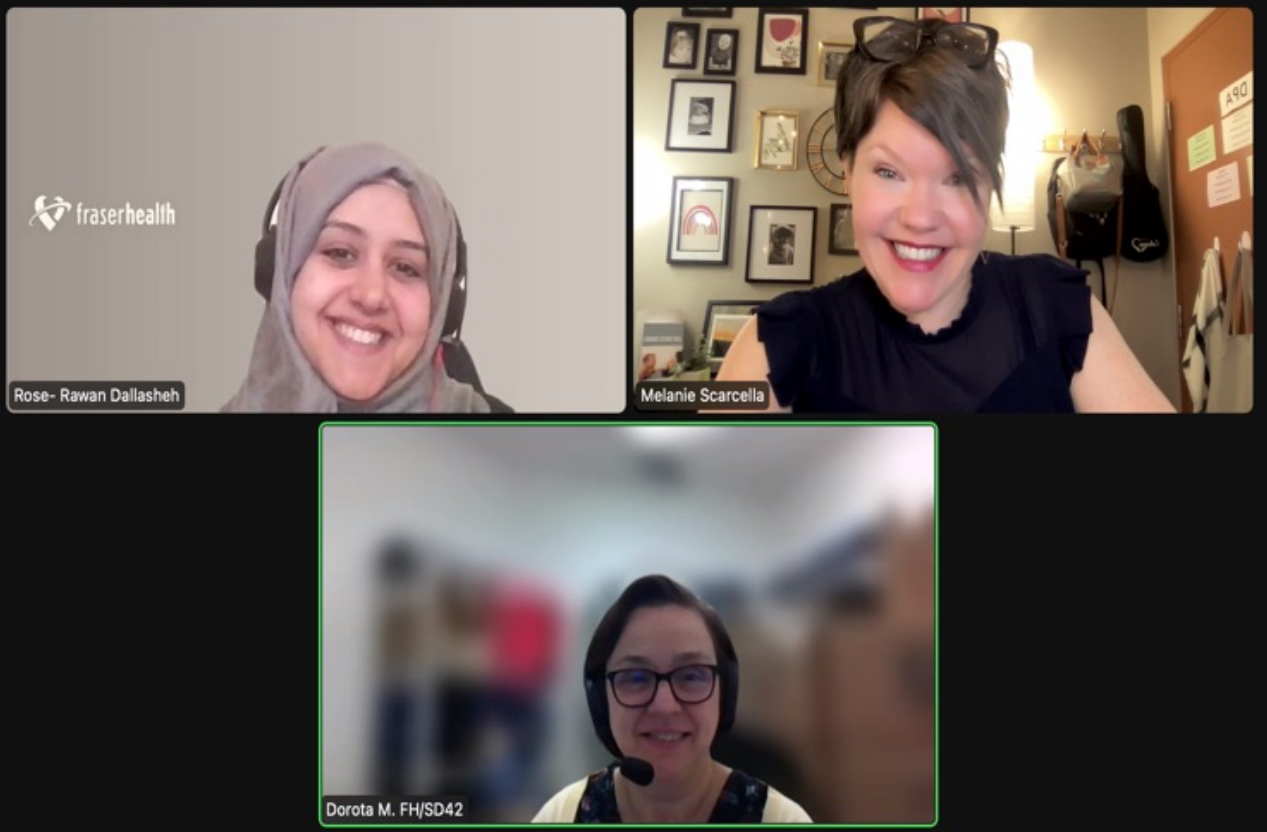


## How do you see the families and children in your community?

- families looking to reaching out to connect
- searching for like-minded peers to share parenting joys and fears with
- craving a sense of community
- curious families
- unable to connect due to language barriers
- lots of immigrant families
- challenges with communication
- challenges with connections to community
- feeling apprehensive to be a part of school as parents were not allowed in schools for over 2 years.

## How would you like things to be for families and children in your community?

- readily accessible supports for families before they enter Kindergarten with more support to transition them to K
- supports such as translators for families that their language is a barrier for them sending, receiving, understanding
- communication that is coming out in multiple languages
- open doors
- more opportunities for 0-5 to be engaged in the schools
- school should be the hub of the community
- Connected, heard, understood, welcomed
- social awareness, belonging



Widening our circle...



# October Dinner Meeting Highland Park Elementary



# Developing a Community of Practice

Led by Community Specialist

(Rose) Dallasheh (Community Specialist at Fraser Health)

The diagram features a black background with a white speech bubble. Inside the bubble is the text: "Communities of Practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly." Three arrows point from the words "Domain", "Practice", and "Community" to the text. A small portrait of Etienne Wenger is in the bottom left corner of the diagram area.

“Domain”

“Communities of Practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”

Etienne Wenger

“Practice”

“Community”

## Six Key Components of CoP Charter

Background  
Membership

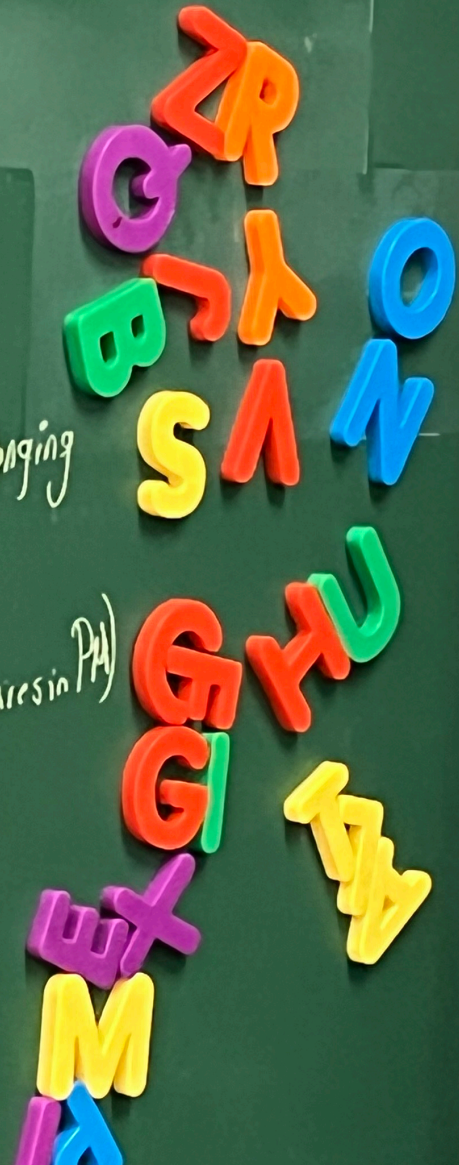
Vision  
Mission  
Goals  
Principles



# BRAINSTORMING

Background

- Support EY to KG smoother, Seamless, families, school system (↓ stress, ↑ belonging)
- School selection (↓ Socio-index, EDI, ELH, New Admin, 19 staff new SS, Connections, ↓ services in PA)
- "Readiness"? play fictionation



## Assessment

- Developed and administered online and paper format parent survey
- We translated the survey into six languages: Tagalog, Punjabi, Farsi, Arabic, Chinese and Korean
- Conducted parent focus group

## What is preventing you from participating in school events?

### Answers from the English parent survey:

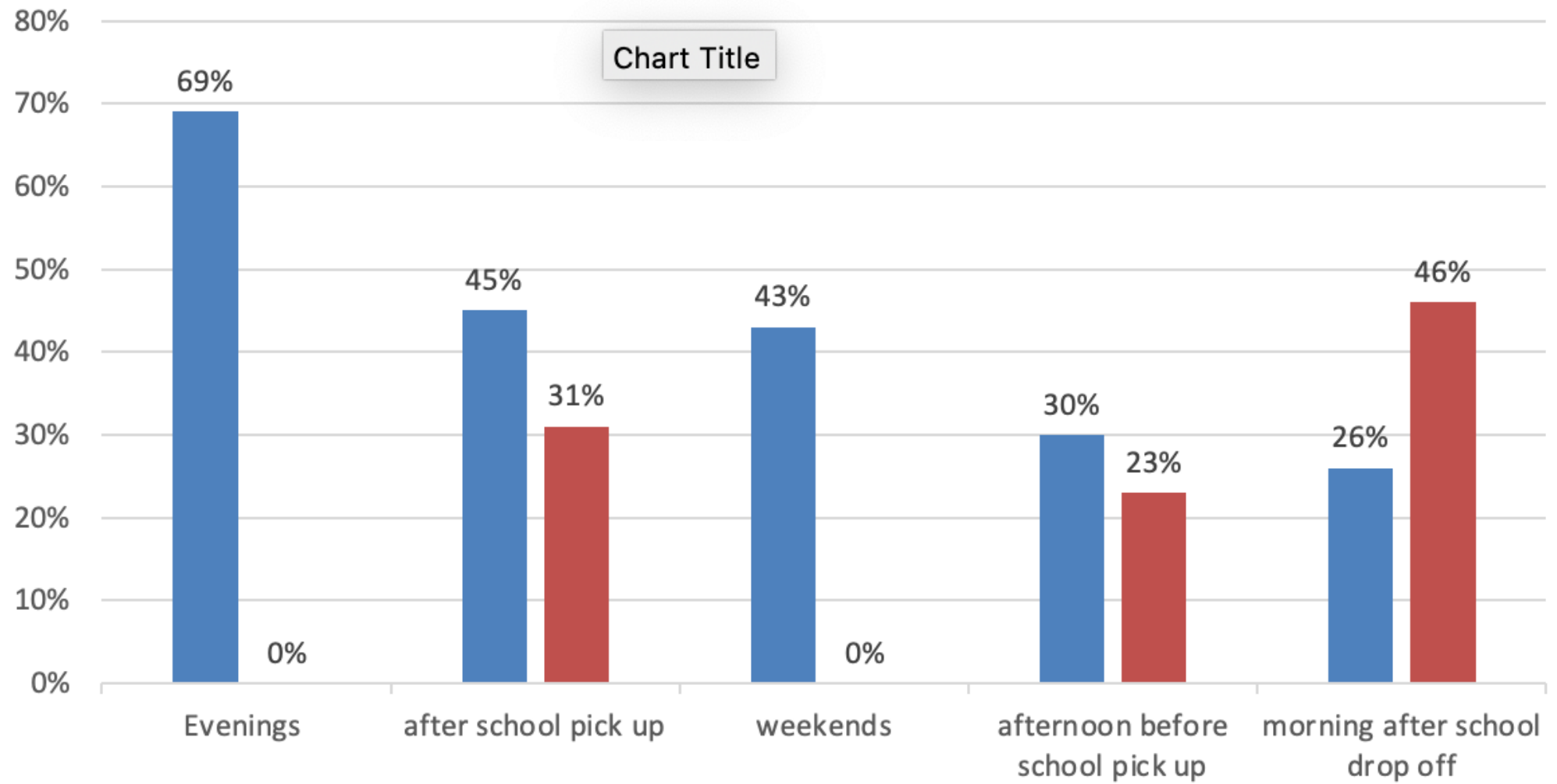
- Time
- Childcare
- Distance from home or work
- My language or cultural needs are not supported
  - I'm new to the school

## What is preventing you from participating in school events?

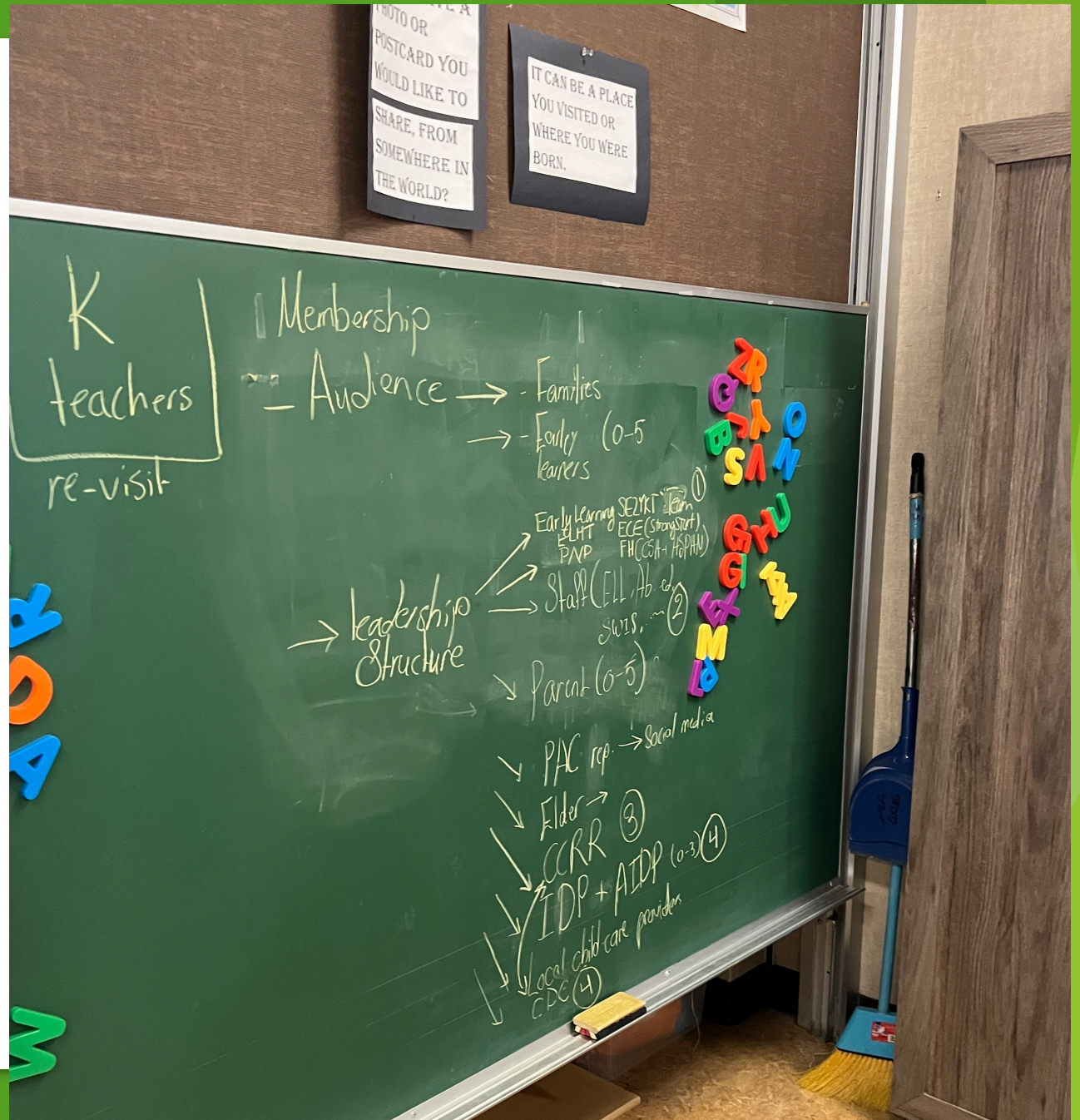
### Answers from the multicultural parent survey:

- Language barrier
- Employment
- Time of the events
  - Childcare
- I am not aware of the events

## Parent availability



# BRAINSTORMING



# What are NEXT STEPS?

- ▶ grow and strengthen our Community of Practice.
- ▶ connect with families, school community and community with possible research polls. What are families wanting, needing? What are their concerns, wonders and the barriers?
- ▶ to engage in personal reflection in order to connect and guide our shared vision.
- ▶ develop our collective vision with the understanding this is a fluid document.
- ▶ take steps to launch early learning opportunities that are **sustainable overtime**.
- ▶ document and reflect on the process as to create systems that we can model/mirror this process in other parts of our community/schools.
- ▶ develop a strategic Early Learning Communciations Plan with the SD42 Communications Department.







The journey continues...